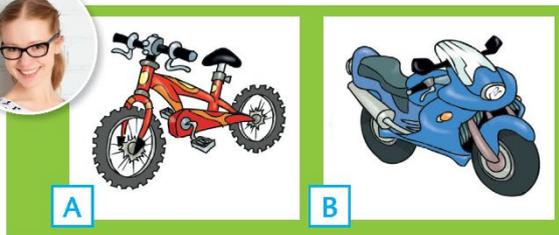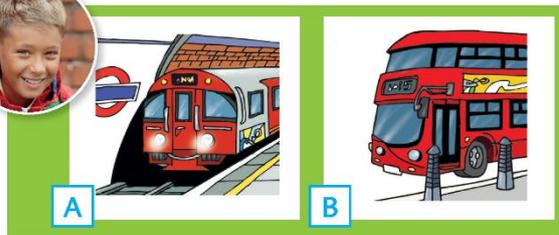# MIDTERM TEST

NAME: _____ DATE: _____ **PROVA 1**

LISTENING

OBIETTIVO: Comprendere brevi dialoghi, istruzioni, espressioni e frasi di uso quotidiano e identificare il tema generale di un discorso.

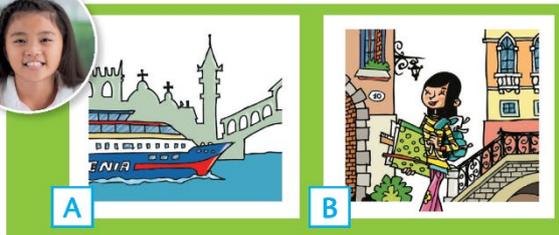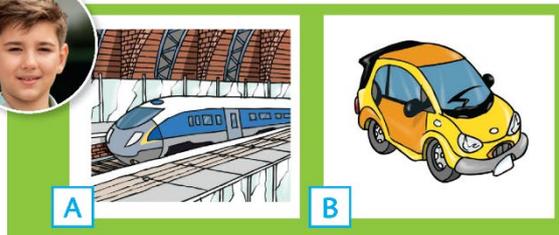**A - Listen and tick the correct picture.** *How do they go to school?* **Traccia 1**

1
A | B

2
A | B

3
A | B

4
A | B

B - Listen and number. **Traccia 2**

A

B

C

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MIDTERM TEST

NAME: _____   DATE: _____   **PROVA** 1
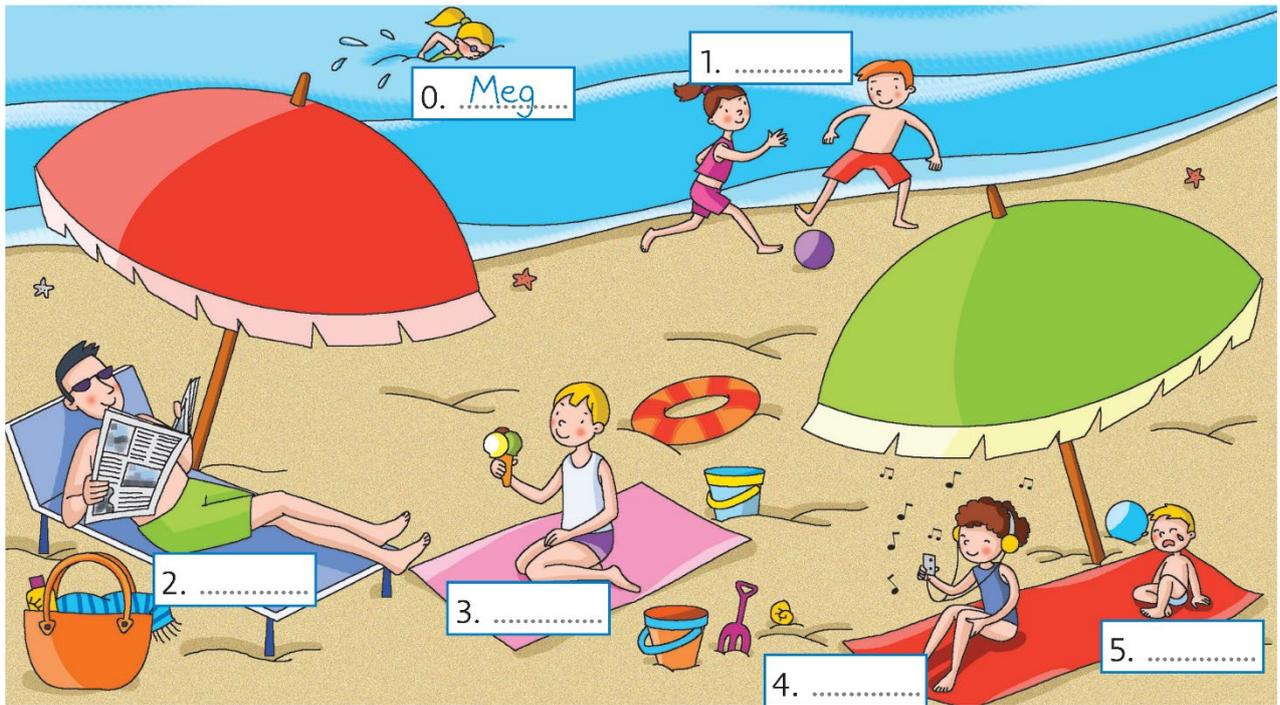
LISTENING

C - Listen and write the names. The first one (0) is an example.

James - Carmen - Joe - Sophie - Mike - Meg

0. Meg
1. ....
2. ....
3. ....
4. ....
5. ....

D - Listen and choose.

①

SHOP		ITEM		PRICE	
bookshop	☐	packet of biscuits	☐	£12	☐
chemist's	☐	book	☐	£6,30	☐
baker's	☐	loaf of bread	☐	£3,60	☐
newsagent's	☐	can of lemonade	☐	£2,10	☐

②

SHOP		ITEM		PRICE	
bookshop	☐	packet of biscuits	☐	£12	☐
chemist's	☐	book	☐	£6,30	☐
baker's	☐	loaf of bread	☐	£3,60	☐
newsagent's	☐	can of lemonade	☐	£2,10	☐

MIDTERM TEST

NAME: _____   DATE: _____   **PROVA 2**

READING

OBIETTIVO: Leggere e comprendere brevi e semplici testi, cogliendo il loro significato globale e identificando parole e frasi familiari.

A - Read the text. Are the sentences true, false, or not given? Put a cross (X) in the correct box. The first one (0) is an example.

I have got a new classmate, his name's Alex.
He's ten and he's from Italy. He speaks English very well because his parents are American.
He loves animals: he has got two hamsters and one dog.
We often do our homework together.
Alex is a good pupil.

		True	False	Not given
0	*Alex is a new teacher.*	☐	☒	☐
1	He is from the USA.	☐	☐	☐
2	His parents are American.	☐	☐	☐
3	Alex has got a brother.	☐	☐	☐
4	He loves animals.	☐	☐	☐
5	His favourite subject is Art.	☐	☐	☐

B - Read and tick true or false.

Hello! I'm Mia and this is my new alarm clock (picture number 1). It is a present from Jake. I'm always late - he says - and it's true.... *shhh!* Don't tell him!

There are two famous clocks in London. One is in Greenwich. This clock measures Greenwich Mean Time (GMT) at the Royal Observatory.

And this is Big Ben (picture number 2), the famous clock at Westminster. Unlike me it's always on time!

1. Mia has got a new alarm clock.   T F
2. Mia is late in the morning.   T F
3. There are three important clocks in London.   T F
4. Big Ben is a famous clock in Dublin.   T F
5. Big Ben isn't on time.   T F

MIDTERM TEST

NAME: _____ DATE: _____ **PROVA 2**

READING

C - Read the text and put a cross in the correct option (A-B-C-D) for questions 1-4.
The first one (0) is an example.

New message — ⌐ ⊔ ✕

To: jim@storylane.com

Subject: Hello from Italy

Hi, Jim, Ciao!
I'm having a great time here in Italy. It's hot and sunny in Sicily.
We aren't staying in a hotel. We're staying on a campsite. It's great!
Every day I swim, sunbathe and play beach volleyball with my new friends:
Alice from Germany and Paolo, who lives in Milan.
Now I'm eating a delicious cannolo with ricotta cheese and chocolate and
I'm writing to you.
I'm learning some Italian words too. Italian is a beautiful language.
What are you doing?
Are you going on holiday?
See you soon,
Love
Sarah

Send

0. Sarah is in…
   a. Germany
   ✗. Italy
   c. England
   d. The USA

1. She is staying…
   a. in a hotel
   b. in a B&B
   c. on a campsite
   d. in a house

2. She is on holiday…
   a. at the seaside
   b. in the mountains
   c. in the countryside
   d. in a post office

3. Now she is…
   a. cooking
   b. swimming
   c. eating a dessert
   d. doing nothing

4. She…
   a. wants to come back home
   b. doesn't like her holiday
   c. is sad
   d. is having a great time

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MIDTERM TEST

NAME: _____ **DATE:** _____

PROVA 3

WRITING

OBIETTIVO: Completare e scrivere frasi di senso compiuto per comunicare.

A - Read the text. Put a cross in the correct box next to numbers 1-5 and write the word in the text. The first one (0) is an example.

Miss Valley (0) .... twenty-six. She's a teacher. She (1) .... English at Primary School. Every day she gets up at 7 o'clock, she (2) .... breakfast, then she takes the 8 o'clock bus. Lessons (3) .... at 9 o'clock and finish at 3:30 p.m. Miss Valley (4) .... school and (5) .... students too. It's changeable.

0. ☐ are ☒ is ☐ she
1. ☐ teach ☐ teachs ☐ teaches
2. ☐ has ☐ have ☐ got

3. ☐ starts ☐ start ☐ starts
4. ☐ love ☐ loves ☐ like
5. ☐ her ☐ his ☐ its

B - Unscramble the words and answer.

1. time · What · you · do · dinner · have

....?

I ....

2. subject · school · favourite · your · What's

....?

My ....

3. on · four · What's · Channel

....?

There's ....

4. nationality · you · are · What

....?

I'm ....

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MIDTERM TEST

NAME: _____ DATE: _____ **PROVA 3**

WRITING

C - Look, read and complete.

✔	like/likes
✗	don't like/doesn't like
♡	love/loves

✔ • I like English.
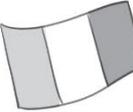
✗ • I don't like ....

♡ • My favourite subject is ....

✔ • He likes ....
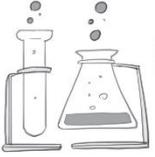
✗ • He doesn't like ....

♡ • His favourite subject is ....

✔ • She ....

✗ • She ....
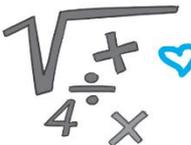
♡ • Her ....
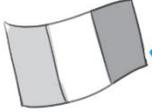
✔ • We ....

✗ • We ....

♡ • Our ....

D - Answer the questions.

1. What subjects do you study? ....
....

2. What's your favourite subject? ....

3. Do you like P.E.? ....

4. What time is your Science lesson? ....

5. When do you have History? ....

6. What's your favourite school day? ....

NAME: ——————————————— DATE: ———————————

SPEAKING

OBIETTIVO: Descrivere e riferire semplici informazioni inerenti a persone, luoghi e oggetti familiari, utilizzando parole e frasi già incontrate, adatte alla situazione.

A - Look and describe the picture.

NAME: _____ DATE: _____ **PROVA 5**

RIFLESSIONE LINGUISTICA

OBIETTIVO: Saper riconoscere la struttura di brevi frasi e mettere in relazione costrutti e intenzioni comunicative.

A - Read and circle the correct verb.

1. I paint / paints like Leonardo.
2. Alan like / likes Art.
3. We go / goes to school on foot.
4. Mr White take / takes the bus to school.
5. Ben and Tom love / loves rock music.
6. My cat drink / drinks milk.

B - Read and complete with *don't* or *doesn't*.

1. He ………………… cycle to school.
2. I ………………… eat fish.
3. Mary ………………… like football.
4. They ………………… go to the cinema.
5. You ………………… read before sleeping.
6. My cat ………………… drink milk.

C - Write the sentences in the negative form.

1. I get up late. ....
2. We have lunch at school. ....
3. Tim likes fish and chips. ....
4. Lisa works in a shop. ....

D - Complete with *Do* or *Does* and answer (affirmative V or negative X).

1. ………… you eat vegetables? V ....
2. ………… they play the guitar? X ....
3. ………… he walk to school? V ....
4. ………… she go to bed early? X ....

E - Put the sentences in order.

1. you · Do · play · rugby · ? ....
2. Mum · like · doesn't · ice cream ....
3. have lunch · in · the · I · school canteen ....
4. starts · School · at · 8 o'clock ....
5. your · Does · teacher · read · in class · ? ....

NAME: _____ DATE: _____ **PROVA 5**

RIFLESSIONE LINGUISTICA

F - Read and complete. Use *my - she's - your -he's.*

1. Her name's Mag and ………… from the USA.

2. ………… a farmer, his farm is very big.

3. ………… flag is red, white and green: I'm from Italy.

4. You're from Senegal; ………… country is in Africa.

G - Match the questions to the right answers.

1. Can you play rugby?

2. Can I have a fruit juice, please?

3. Can Tom come to my birthday party?

4. Dad, can we buy those trainers?

5. Can Mia come to the sports centre?

a. Sorry, we can't. They're too expensive.

b. Yes, I can. I can play very well.

c. Sorry, she can't. It's too late.

d. Yes, here you are.

e. Yes, of course he can.

H - Put a tick in the boxes next to the verbs in the third person. Then, use the verbs below to complete the sentences.

plays ☐   have ☐   goes ☐   do ☐   watches ☐   works ☐

1. I .... my homework on Saturday afternoon.

2. She .... TV after lunch.

3. She .... in a hospital. She's a nurse.

4. She .... the piano.

5. I .... breakfast at 8 o'clock.

6. He .... to school by bus.