

MIDTERM TEST

NAME: _____ DATE: _____

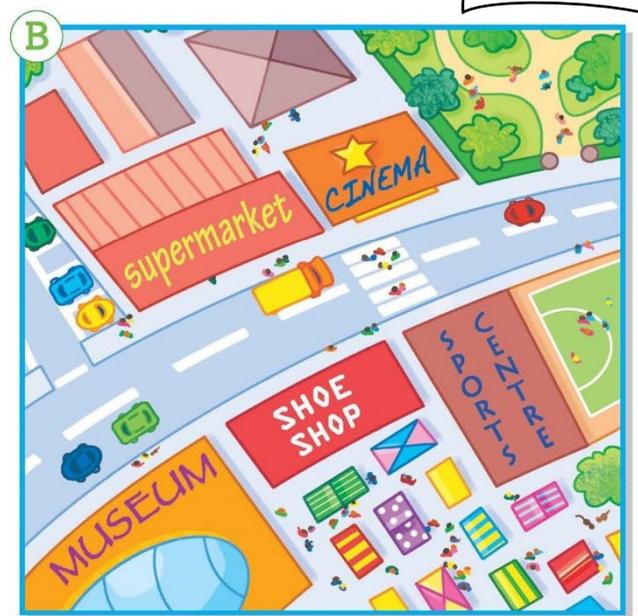
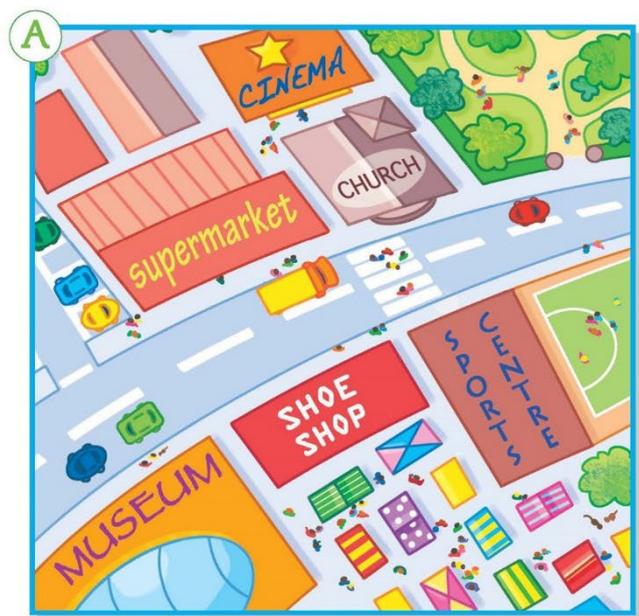
PROVA 1

LISTENING

OBIETTIVO: Comprendere brevi dialoghi, istruzioni, espressioni e frasi di uso quotidiano e identificare le parole chiave.

A - Listen and tick the right picture.

Traccia 1



B - Listen and tick.

Traccia 2



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Classe 4

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PROVA 2

READING

OBIETTIVO: Leggere e comprendere brevi e semplici testi, accompagnati da supporti visivi, cogliendo il loro significato globale e identificando parole e frasi familiari.

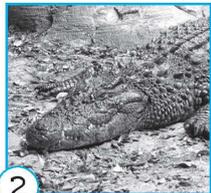
A - Look and tick true (T) or false (F).



- a. It can run fast. T F
- b. It can't fly. T F
- c. It can swim. T F



- a. It can't swim. T F
- b. It can climb. T F
- c. It can run fast. T F



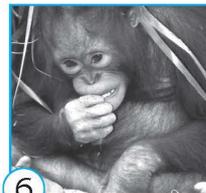
- a. It can swim. T F
- b. It can't fly. T F
- c. It can jump. T F



- a. It can jump. T F
- b. It can't fly. T F
- c. It can crawl. T F



- a. It can't crawl. T F
- b. It can fly. T F
- c. It can run fast. T F



- a. It can climb. T F
- b. It can run fast. T F
- c. It can't fly. T F

B - Read and tick true (T) or false (F).

My name's Melanie and I'm a student.

My mum's name is Susie, she works in a hospital, she's a nurse.

My father John is a cook he works in a restaurant.

I have got a brother and a sister. My sister Linda treats sick animals, she's a vet. My brother Nick is a student. He studies at university.



- 1. Melanie is a teacher. T F
- 2. Melanie has got two sisters. T F
- 3. Susie works in a hospital. T F
- 4. Linda is a vet. T F
- 5. John repairs cars. T F
- 6. Nick is a mechanic. T F

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PROVA 3

WRITING

OBIETTIVO: Scrivere frasi di senso compiuto per fare domande e dare risposte.

A - Unscramble the questions and match them to the answers.

- | | |
|---|-------------------------------|
| 1. your • job • What's
..... ? | a. She's from Italy. |
| 2. Where • she • from • is
..... ? | b. I'm a shop assistant. |
| 3. are • What • you • wearing
..... ? | c. It's in April. |
| 4. your • birthday • is • When
..... ? | d. A jumper, jeans and boots. |
| 5. the • 's • like • What • weather
..... ? | e. It's summer. |
| 6. What • favourite • season • your • 's
..... ? | f. It's changeable. |

B - Read, look and answer the questions.

- | | |
|---|---|
| 1. How many months are there in a year?
..... | 5. Which month does school start in?
..... |
| 2. How many seasons are there in a year?
..... | 6. Look at the picture: what season is it?
..... |
| 3. Look at this picture: what month is it?
..... | 7. It's Halloween: what month is it?
..... |
| 4. What month has got 28 or 29 days?
..... | 8. It's hot and sunny. What season is it?
..... |



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PROVA 4

SPEAKING

OBIETTIVO: Descrivere e riferire semplici informazioni relative a persone, luoghi e oggetti familiari, utilizzando parole o frasi già incontrate.

A - Look and describe the pictures.



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PROVA 5

RIFLESSIONE LINGUISTICA

OBIETTIVO: Saper riconoscere la struttura di brevi frasi.

A - Look and complete. Use *he/she, his/her*.



- 1- What's name?
..... name's Alan.
- 2- Where is from?
..... is from France.
- 3- What's job?
.....'s a teacher.



- 1- What's name?
..... name's Michelle.
- 2- Where is from?
..... is from Germany.
- 3- What's job?
.....'s a shop assistant.

B - Read and choose.

- | | | | | | | | | |
|---|---|----------------|---|---|---------------|---|---|------------------------|
| 1 | <input type="text" value="Where"/>
<input type="text" value="What"/> | is your name? | 3 | <input type="text" value="When"/>
<input type="text" value="Where"/> | is my book? | 5 | <input type="text" value="What"/>
<input type="text" value="Where"/> | is she wearing? |
| 2 | <input type="text" value="Where"/>
<input type="text" value="What"/> | are they from? | 4 | <input type="text" value="Where"/>
<input type="text" value="When"/> | is Christmas? | 6 | <input type="text" value="What"/>
<input type="text" value="When"/> | is the football match? |

C - Read and underline the right option. Follow the example.

- | | |
|--|--|
| 1- <u>Have</u> /has you got a skateboard?
Yes, <u>I</u> /you have. | 4- <u>Have</u> /has the dog got a collar?
Yes, it <u>has</u> /hasn't. |
| 2- <u>Have</u> /has they got a car?
Yes, they <u>have</u> /haven't. | 5- <u>Are</u> /is you sad? Yes, <u>I</u> /you am. |
| 3- <u>Have</u> /has she got a diary?
No, she <u>has</u> /hasn't. | 6- <u>Are</u> /is they tall? Yes, they <u>are</u> /aren't. |
| | 7- <u>Are</u> /is she beautiful? No she <u>is</u> /isn't. |
| | 8- <u>Are</u> /is he confident? Yes, he <u>is</u> /isn't. |