

NAME: _____ DATE: _____

PROVA 1

LISTENING

OBIETTIVO: Comprendere brevi dialoghi, istruzioni, espressioni e frasi di uso quotidiano e identificare il tema generale di un discorso.

A - Listen and complete.

Traccia 1



B - Listen and tick the correct option.

Traccia 2

1. Where does Sean work?

A

B

C

2. Where is Frances going?

A

B

C

3. Where is the supermarket?

A

B

C

EXIT TEST

Classe 5

NAME: _____

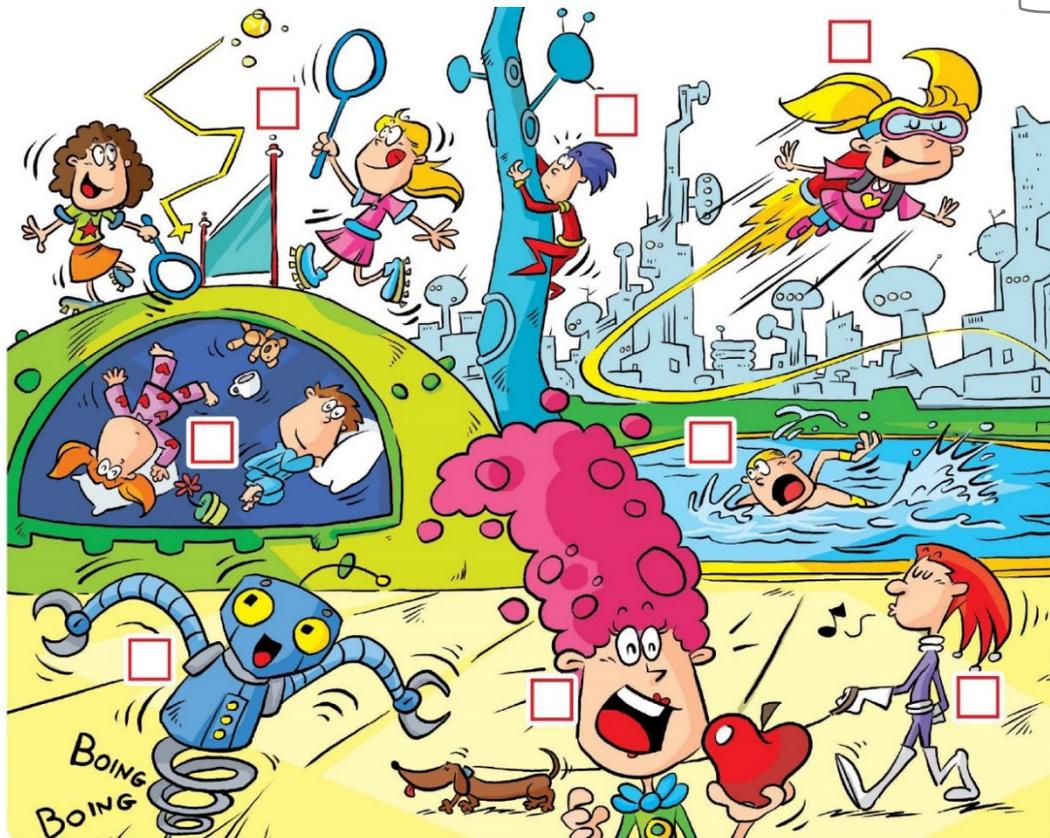
DATE: _____

PROVA 1

LISTENING

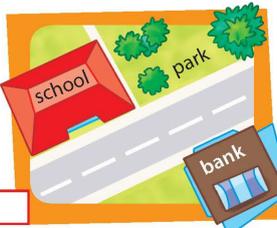
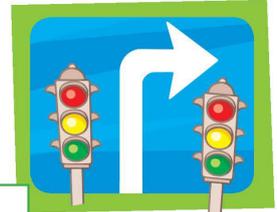
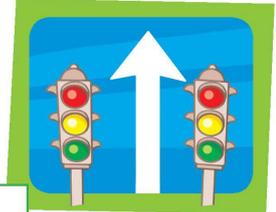
C - Listen and number.

Traccia 3



D - Listen and number.

Traccia 4

NAME: _____ DATE: _____

PROVA 2

READING

OBIETTIVO: Leggere e comprendere brevi e semplici testi, cogliendo il loro significato globale e identificando parole e frasi familiari.

A - Match the descriptions (A-H) with the places (1-6). There is a description you do not need. The first one (0) is an example.

- A. I work in a place where visitors ask a lot of questions.
- B. You meet lots of travellers with their bags in this place.
- C. You go to this place if you are ill.
- D. You can see collections of art or ancient things here.
- E. You watch films on a big screen in this place.
- F. You find lots of books and you can study here.
- G. I work in a place where people swim, play and do exercise.
- H. The place where I work is important for the town: we help people and stop criminals.

0.cinema	1.police station	2.tourist office	3.sports centre	4.train station	5.library	6.hospital
E						

B - Read and tick True (T) or False (F).

Hi!

My name's Melania. I'm a student.

My mum's name is Susie. She works in a hospital. She's a nurse.

My father John is a chef. He works in a restaurant.

I have got a brother and a sister.

My sister Linda plays the piano. She's a musician.

My brother Nick is a mechanic. He repairs cars.

- | | | | | | |
|-------------------------------|--------------------------|--------------------------|--------------------------------|--------------------------|--------------------------|
| A. Melania is a teacher. | <input type="checkbox"/> | <input type="checkbox"/> | E. Linda plays the guitar. | <input type="checkbox"/> | <input type="checkbox"/> |
| B. Susie works in a hospital. | <input type="checkbox"/> | <input type="checkbox"/> | F. Nick is a mechanic. | <input type="checkbox"/> | <input type="checkbox"/> |
| C. John repairs cars. | <input type="checkbox"/> | <input type="checkbox"/> | G. John is a chef. | <input type="checkbox"/> | <input type="checkbox"/> |
| D. Linda is a musician. | <input type="checkbox"/> | <input type="checkbox"/> | H. Nick works in a restaurant. | <input type="checkbox"/> | <input type="checkbox"/> |

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PROVA 2

READING

C - Read and complete using the words in the box.

Johanna is a vet: she her job very much. She in a veterinary clinic: she a white uniform and gloves; she treats sick animals like dogs, cats, parrots, turtles and guinea pigs. Johanna working at 8 o'clock in the morning. After work she to the supermarket. In the evening she a book or she TV. At the weekend she tennis with her friends.

reads - goes - loves - starts - wears - works - watches - plays



D - Tick True (T) or False (F).

- A. Johanna is a nurse.
- B. She works in a veterinary clinic.
- C. She wears a yellow uniform.
- D. She starts working at 8 o'clock in the evening.
- E. After work she goes to the supermarket.
- F. At the weekend she plays volleyball.

T	F
T	F
T	F
T	F
T	F
T	F



EXTRA

Mark is on holiday at the seaside with his family. He's on a campsite. Mark and his sister Lucy usually play tennis on the beach. Mark likes tennis! Lucy usually rides her bike to a small village where Marta lives. Marta is her best friend - she's on holiday with her family, too.

E - Read and correct the mistakes in the sentences.

1. Mark is on holiday in the mountains.
.....
2. He is on holiday with his friends.
.....
3. He's in a hotel.
.....
4. Mark and Lucy play football on the beach.
.....
5. Lucy rides a horse to a small village.
.....
6. Marta is Mark's best friend.
.....

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PROVA 3

WRITING

OBIETTIVO: Scrivere in forma comprensibile messaggi per comunicare.

A - Look and complete using the following words:

left - opposite - where - Go - past (x2) - right - please - Thank you -left - straight on



1

- Excuse me, where's the park entrance, please?
- Go the school. Turn right. Go straight on and turn The entrance is opposite the bus stop.
- Thank you!

2

- Excuse me, where's the park entrance,?
- Go straight on. Turn and go the toy shop. It's the toy shop.
- Thank you!

3

- Excuse me, 's the park entrance, please?
- straight on. Turn left at the traffic lights and go The entrance is opposite the museum.
- !

B - Look, read and complete the description.



Name: Hugo **Age:** 25
Country: Australia
Nationality: Australian
Job: baker
Favourite TV show: Quiz show
Favourite sport: volleyball

His name's

.....

.....

.....

.....

.....

.....

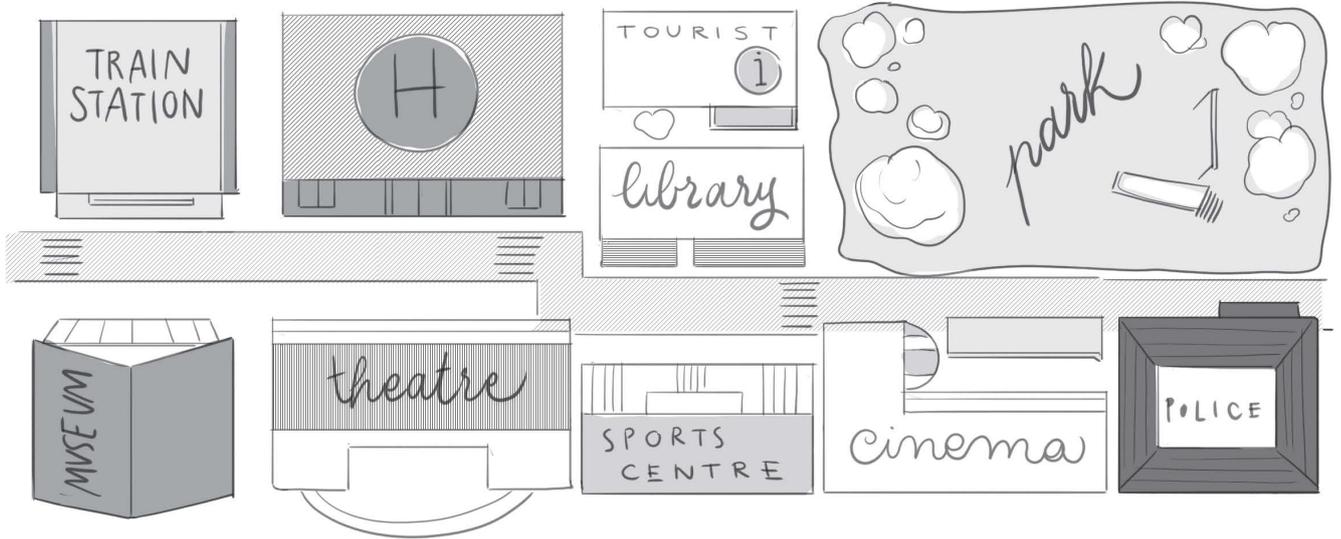
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PROVA 3

WRITING

C - Look and answer.



1. Where's the theatre?
2. Is the library in front of the cinema?
3. Where's the police station?
4. Where's the tourist information office?
5. Is the hospital next to the theatre?
6. Where's the park?
7. Is the museum opposite the train station?
8. Where's the cinema?

D - Unscramble the sentences.

1. I • Where • buy • comic • can • a • please • ?
2. a • toy • You • shop • buy • a • can • yo-yo • at
3. I • an • Can • have • apple • please • ?
4. Is • much • How • it • ?
5. please • five • It's • pounds • ninety-nine
6. flying • in • sky • It's • the
7. you • What • are • doing • ?
8. doing • she • What • is • ?
9. are • They • ice cream • eating • an
10. is • tree • climbing • He • a

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SCHEDA 4

SPEAKING

OBIETTIVO: Descrivere e riferire semplici informazioni inerenti a persone, luoghi e oggetti familiari, utilizzando parole o frasi già incontrate, adatte alla situazione.

A - Look and describe the picture.



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PROVA 5

RIFLESSIONE LINGUISTICA

OBIETTIVO: Saper riconoscere la struttura delle frasi e mettere in relazione costrutti e intenzioni comunicative.

A - Read and choose the correct option (A-B-C). The first one (0) is an example.

- | | |
|---|---|
| 0. How much are / is / cost it? | 3. Can you swim? Yes, swim / Yes, can / Yes, I can . |
| 1. How much are they? Three pounds fifty / Pounds three fifty / Three pounds and fifty . | 4. Can I have a sandwich, please? Here are you / Here / Here you are . |
| 2. You can buy carrots of / at / on a greengrocer's. | 5. The apples is / they / are 50 pence. |

B - Write the sentences using the third person. The first one (0) is an example.

- | | |
|---------------------------------------|---|
| 1. I play the piano, I'm a musician. | She plays the piano, she's a musician. |
| 2. I teach Maths, I'm a teacher. | He |
| 3. I repair cars, I'm a mechanic. | He |
| 4. I work in a hospital, I'm a nurse. | She |
| 5. I use computers, I'm an employee. | He |
| 6. I treat animals, I'm a vet. | She |
| 7. I wear an helmet, I'm a fireman. | He |

C - Complete the sentences. Use the verb in brackets.

1. They swimming int the afternoon. (go)
2. Mary breakfast at 8 o'clock. (have)
3. You a horse on Sunday . (ride)
4. He TV in the evening. (watch)
5. We in London. (live)

D - Choose the correct form.

- | | |
|--|---|
| 1. I don't / doesn't live in Milan. | 4. Ben don't/doesn't drink tea. |
| 2. She don't / doesn't speak French. | 5. We don't / doesn't have lunch at 12. |
| 3. They don't / doesn't watch TV in the morning. | |

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PROVA 5

RIFLESSIONE LINGUISTICA

E - Complete the sentences with the present continuous. Use the verb in brackets.

1. Lucy and Jack (go) to school.
2. The dog (run) in the park.
3. Mrs Jones (prepare) a cake.
4. Nancy (write) an email.
5. The cat (sleep) on the sofa.

F - Read and match questions and answers.

- | | |
|------------------------------------|-------------------------------------|
| 1. Are you playing on your tablet? | a. No, they aren't. |
| 2. Are they having breakfast? | b. Yes, I am. It's great fun! |
| 3. Is she studying for the exam? | c. No, she isn't. She's on holiday. |
| 4. Is your brother sleeping? | d. Yes, he is. He's really tired. |

G - Read and complete.

They're - are they - is it - It's

- | | |
|--|--|
| 1. «Can I have two apples, please?
How much ? »
«..... one pound fifty». | 2. «Can I have an exercise book, please?
How much ? »
«..... eighty-five pence». |
|--|--|

H - Read, look and choose the correct word.



1 I to the park bike.



2 He to the cinema
 foot.



3 She to school bus.